

Kingston Hill Academy

Student: _____

Grade: Three

Teacher:

Progress Report – Quarter One

2017-2018

Independent Reading Level:

Oral Reading Fluency:

DESCRIPTION OF GRADES FOR COMMON CORE STANDARDS

M – Making progress towards standard

I – Insufficient progress towards standard

STANDARDS	M	I
READING		
RL Literature		
RL.3.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 range independently and proficiently.		
RI Informational Text		
RI.3.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, technical texts, at the high end of the grades 2-3 range independently and proficiently..		
RF Foundational Skills		
WRITING		
SPEAKING AND LISTENING		
LANGUAGE		
MATH		
OA Operations & Algebraic Thinking		
NF Numbers and Operations Fractions		
NBT Number and Operations in Base Ten		
MD Measurement and Data		
G Geometry		
SCIENCE		
SOCIAL STUDIES		

Student's Strengths:

Student's Areas for Improvement:

Conference requested by teacher

DESCRIPTION OF GRADES FOR LEARNER QUALITIES

M – *Meets Expectations* **I** – *Area for Improvement*

LEARNER QUALITIES	M	I
Listens attentively/maintains focus		
Organizes tasks and materials		
Manages time constructively		
Works collaboratively and cooperatively with peers		
Contributes to classroom discussions		
Classroom work is neat and organized		
Follows classroom and school rules		
Demonstrates respect for property, self, and others		
Demonstrates self-control		
Resolves conflict appropriately		
Accepts responsibility for own actions		
Completes homework on time		
Is kind and polite to others		

For additional information regarding the Common Core State Standards, please visit the following link:
<http://www.corestandards.org/about-the-standards>